

Campus: Wellman Union
Title I Parent Involvement Planning
Parent Education/Parent Involvement Program Survey

La información se compartirá, en la medida de lo posible, en un idioma que los miembros de la familia puedan entender. Si necesita ayuda o tiene alguna pregunta sobre este documento, comuníquese con Rosie Garza (806-637-4910). Los servicios de traducción están disponibles.

Parent Education: What workshops would you be interested in attending?

Topic(s) of interest (check as many as you like)

- | | | |
|--|---|--|
| <input type="checkbox"/> Ingles Sin Barreras | <input type="checkbox"/> Computer Classes | <input type="checkbox"/> Spanish Classes |
| <input type="checkbox"/> English Classes | <input type="checkbox"/> Pre-School Readiness Tips | <input type="checkbox"/> School Safety |
| <input type="checkbox"/> Gang Prevention | <input type="checkbox"/> Behavior Management | <input type="checkbox"/> Single Parenting Tips |
| <input type="checkbox"/> Anger Management | <input type="checkbox"/> Alcohol/Drug Prevention | <input type="checkbox"/> Stress Management |
| <input type="checkbox"/> Citizenship Information | <input type="checkbox"/> Grandparents raising children | <input type="checkbox"/> How to Increase Self Esteem |
| <input type="checkbox"/> Summer Fun Activities | <input type="checkbox"/> Tips to help child be successful | <input type="checkbox"/> Teamwork in school |

Other suggestions: _____

Best time for workshop(s): Morning Afternoon Evening

Best day for workshops(s): Monday Tuesday Wednesday Thursday Friday Saturday

Helping Children Learn at Home: Which activities would most help you?

- Family Activity Night (Math, Reading, Writing, Science, Social Studies)
- State Testing Information Night
- Home Learning Packets
- Video and Book check out for parents
- Computer checkout for home use (homework, tutorials, projects, etc.)

Communication: Which would be best to communicate news about school activities for you?

- | | | | |
|-------------------------------------|-------------------------------------|--|--|
| <input type="checkbox"/> Note/flyer | <input type="checkbox"/> Newsletter | <input type="checkbox"/> PTA Nights | <input type="checkbox"/> Weekly student folder packets |
| <input type="checkbox"/> E-mail | <input type="checkbox"/> Telephone | <input type="checkbox"/> Instant Messenger | <input type="checkbox"/> Breakfast w/Principal - Monthly |

Parent Leadership/Decision making: I would like to participate in-

- WSAA Officer
- Volunteer
- At this time I am not available to participate
- Campus Improvement
- Other District-School Committee

Parent Name: _____ Phone: _____

Suggestions/ideas on how to increase parent involvement for our District?

Evaluation of Parent/Family Engagement – (please circle one)

- Yes No Have you been provided a copy of the School-Parent Compact?
- Yes No Do you understand your responsibilities required in the School-Parent Compact
- Yes No Have you conferenced with your child’s teacher(s) and discussed the School-Parent Compact? Either virtual or in person? Only for grades PK-5
- Yes No Were you provided with a copy of the Campus Parent/Family Engagement Policy?
- Yes No Were you provided with a copy of the District Parent/Family Engagement Policy?
- Yes No Were you invited to attend the Annual Title IA Parent Meeting? Either virtual or in person?
- Yes No Did you attend the Annual Title IA Meeting during which the Title I programs and activities were explained? Either virtual or in person?
- Yes No Are you kept informed about parental involvement activities offered by the school?
- Yes No Did you attend any parent involvement activities during the school year? Either virtual or in person?
Comments?
- Yes No Were you given an opportunity to participate in evaluating the District Parent Family Engagement Policy? Either virtual or in person?
- Yes No If you had a concern, do you feel that the concern was heard?
- Yes No Do you know who to contact with any concerns?
- Yes No Do you feel the school recognized you as a valued contributor to your child’s education?

Please add any additional comments:
